










PARTNERSHIP

7 partners from 4 different European countries are involved in the project:

- Universidad Nacional de Educación a Distancia (Spain) 
- ISIS Leonardo da Vinci (Italy) 
- Pixel Associazione (Italy) 
- Kauno Jono ir Petro Vileišių mokykla (Lithuania) 
- Fundatia Euroed (Romania) 
- IES Juan Sebastián Elcano (Spain) 
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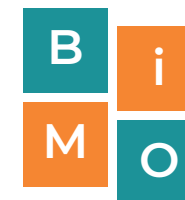
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BiMo Bilingualism in Monolingual Contexts



BiMo

Bilingualism in Monolingual Contexts



CONTEXT

In today's society, the learning and mastery of a foreign language is recognized as a necessary and indispensable skill for the new generations. The BiMo project delves into the situation and the needs of the main stakeholders involved in bilingual programmes including families of children enrolled in bilingual schools in monolingual societies.

AIMS

The aims of the BiMo project are:

- To deepen the views, impressions and needs of the parents in monolingual societies with implemented bilingual education programmes.
- To establish synergies from societies with greater experience in everyday bilingualism and bilingual education programmes in a foreign language.
- To set in motion several lines of action that allow the transfer of information and sharing of experiences between typically bilingual social contexts and typically monolingual social contexts.

TARGET GROUPS

The project is addressed to:

- Parents
- School management teams
- School bilingual programme coordinators
- CLIL teachers
- Policy makers

EXPECTED RESULTS

The main project results include:

- 3 MOOCs addressed to families, CLIL teachers and school management teams.
- A Policy Recommendation Book.
- A collection of case studies of exemplary best practices in bilingual education to help stakeholders in schools in monolingual contexts.

