


IES MARQUES DE SANTILLANA

Name of the organisation :	IES MARQUES DE SANTILLANA	
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Name of the contact person :	Dario Fernandez Ruiz	
Function:	Bilingual Programme Coordinator	
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Type of organisation:

SME School University Public Authority
 Training No Profit X NGO

Other (Specify)

Fields of action :

SMEs Youth Universities Public Authorities
 Equal opportunities Schools Unemployed

Other (Specify)

Description of the organisation

We are a state funded secondary school located in Torrelavega, a city in the North of Spain with a population of over 50,000. We strive to give our +700 students the best possible education and, as far as modern languages are concerned, we aim to ensure that they reach a B1 level both in English and French as they complete their GCSE stage.

Experience of the organization in previous European projects

2012-2014: Comenius Partnership "Living Europe" 2012-1-NL1-COM06-08903 8

2017-18: Ciencia con conciencia (Etwinning national quality label)

2018-19: Seamos ecociudadanos (Etwinning European and national quality labels)

2019-20: Preservamos la biodiversidad (Etwinning European and national quality labels)

2019-20: Environmental education: What do we do and what should we do? (Two European and two national quality labels)

2020-21: Educação Ambiental: um novo desafio *In English*

2020-21: El agua es vida. ¡Cuidala!

2020-21: Viaja con nosotros por Europa

2020-21: The world is ours *In English*

Experience and Expertise of the organization in the project's subject area

We have been implementing several bilingual programmes since 2006, both in French and English as foreign languages.

During all these years, we have designed our own CLIL approach to respond to our context, which has resulted in a combination of hard CLIL and soft CLIL practices and an ever increasing rate (currently at 40%) of our students joining the English and French CLIL-based Programme.

We have published a glossary of English and French expressions that any learner will find useful when trying to respond to the linguistic demands of conveying essential content belonging to subjects such as Biology, Physics or History. (ISBN 978-84-09-00414-0).

We too have a remarkable experience in project based learning. Some of these projects include creating posters, videos, comics and performing songs and plays. Our flagship project involves rehearsing an abridged version of a Shakespeare play with two groups of 12 year olds over a period of seven months and performing it both at a local theatre and in London before an English-speaking audience.

We have been given two good practices awards in bilingual education (Department of Education of Cantabria, 2014 and IV International Conference on Bilingual Education, University of Cordoba, 2018).

Recently, a series of two TVE (Spanish television) documentaries have featured a number of parents, students and teachers of our school recounting their experience and views on bilingual education.

Contributions that can be provided to the project

- CLIL-based teaching
- Putting CLIL into practice
- Sharing our own experience in managing change
- Sharing our experience in school theatre productions
- Designing posters
- Video editing

Reasons of involvement in the project

We are interested in:

- Learning about CLIL practices in other countries.
- Exchanging experiences and best practices with other schools.
- Gaining support from families, addressing their concerns and supporting students.

Contact Person's Experience and Expertise

Dario Fernandez has been teaching English as a foreign language for 23 years. He has been working as the coordinator of our school's bilingual programmes since 2012. He was awarded the University of Cambridge TKT CLIL certificate in 2015 and is regularly invited to give lectures on how to implement a CLIL approach in secondary schools. He is the founder of MSC (IES Marqués de Santillana Shakespeare Company) and has directed six school productions of *A midsummer night's dream* and *Romeo and Juliet*.

Currently, he is the Head of the English Department and leads an enthusiastic team of Modern Languages bringing together 19 experienced teachers of English, French, Biology, Physics, Music, Physical Education, Technology and History. They all attend in service CLIL training sessions every month. While some are more familiar with CLIL principles than others, all of them share a joy for teaching and developing their professional skills.