



Kauno Jono ir Petro Vileišių mokykla

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Type of organisation:

SME School University Public Authority
 Training No Profit NGO

Other (Specify)

Fields of action :

SMEs Youth Universities Public Authorities
 Equal opportunities Schools Unemployed

Description of the organisation

Kaunas Jonas and Petras school is located in Kaunas city. Kaunas Jonas and Petras school implements pre-school education (3 to 6 years), primary education (7 to 10 years) and basic/secondary education (11 to 14 years). ~900-950 pupils are studying in the school. The school is fully funded by Kaunas city municipality. The students are continuously involved in projects and curriculum activities encouraging to investigate local traditions and environmental heritage. Majority of the learning activities involve active using of ICT. Teenagers like to document and present their explorations using ICT tools and teachers are experienced ICT users for teaching and learning.

School vision: Modern, open to change, innovative and safe school, oriented in to developing students' abilities and values while preparing them to be a part of fast and changing modern society.

School mission: To provide preschool, elementary and secondary education service to students guided by democratic and humane, principals.

Ensuring variety after class activities, including school students and their family members, giving opportunities to be a part of project based activities with other school members and social partners.

Experience of the organization in previous European projects

School, as project partner, develops the project "Nordic Baltic Learning Environment for Movement Affordances" under NordPlus programme. The project seeks to continue and develop the project of North-Nordic - Baltic Physical Activity Bridges and Baltic States activities. The aim of the project is to apply innovative methods for promoting physical activity while working with elementary and elementary school students. The important group in the project are pupils aged 6 to 14 years, because in this century it begins to express physical passivity, which later leads to health problems. Collaborating with schools, universities and the non-governmental sector organizations aim at developing a methodology for promoting physical activity, adapting both internal and external environments for active movement. Website: <https://www.lsu.lt/en/international-cooperation/projects/nordplus-projects>

The school participated and developed the activities as associated partner in Erasmus+ KA2 Strategic partnership project:

- "Parsifal- the legends researcher" 2018-2020. The project intends to explore the possibility to connect the potential of ICT with a special focus on mobiles to promote the interest of youngsters towards their local traditions and environmental heritage and their comparison at European level. Moreover the project focuses its attention on the tendency of digital natives to be skilled users of ICT without being fully aware of their potential for learning and sharing knowledge. Project No.: 2018-1-PL01-KA201-050865, website: <https://parsifal.pixel-online.org>
- "GoScience" 2017-2019. The project is funded by the European Commission in the framework of the Erasmus+ Programme, KA2 - Strategic Partnership in the field of School Education. The aim of the GoScience European project is to develop youth culture of gaining comprehension in science subjects (mathematics, physics, chemistry, biology) as well as to promote students' creativity, thus making scientific knowledge better understandable and with higher probability of implementing it in real life. Website: <http://www.goscience.eu>
- "Videogames for Teachers" (V4T) 2017-2019. The project is funded by the European Commission in the framework of the Erasmus+ Programme, KA2 - Strategic Partnership in the field of Higher Education. The main aim of the project is to promote the inclusion of youngsters in the labour market in an effective way using social media and crowdsourcing based tools. Website: <https://v4t.pixel-online.org>
- "Innovative teaching methodology of health friendly nutrition development and practice in pre-primary and primary education" (HealthEDU) 2016-2018. Project No. 2016-1-LT01-KA201-023196 The project is funded by the European Commission in the framework of the Erasmus+ Programme, KA2 - Strategic Partnership in the field of School Education. The project aim is to educate and to form children's, parents', educational institution employees' healthy nutrition habits, positive attitudes to nutrition and provision of food. To develop and promote health friendly nutrition and health friendly lifestyle principles and awareness in the community, to introduce health friendly dishes in the children menu in education institutions and at home. Website: <http://healthedu.emundus.eu> and active social network: <https://www.facebook.com/healtheducommunity>

- TIK - Tradition & Innovation @ Kindergarten. 2017-2019. The project is funded by the European Commission and the Spanish National Agency Servicio Español Para la Internacionalización de la Educación (SEPIE) in the framework of the Erasmus+ Programme, Key Action 2 – Strategic Partnership in the field of School Education. Project aim is to implement a multidisciplinary and holistic approach to pre-primary education in order to develop children’s cognitive and pre-cognitive social skills, through innovative pedagogic materials and ad hoc references methodological concepts.. Website: <https://tik.pixel-online.org>
- “E-Learning from Nature” 2015-2017. Project Number: 2015-1-IT02-KA201-015133. The main aim of the project is to promote a proactive students’ approach to scientific subjects learning. Website: <http://enature.pixel-online.org> . School teachers and students implemented project results (e-lessons which originally were developed in non-traditional environment, most of them were outdoor teaching), improved school curricula, and participated in other project activities, such as dissemination, exploitation, sustainability.

School develops national, but funded by European Structural funds, project “MODERN TRAINING (SI) ENVIRONMENTAL USE IMPROVING ACHIEVEMENTS OF MATHEMATICS”. The project aims to increase the volume of the progress of students in the mathematical subject through the introduction of modern a learning environment that takes into account the individual skills of each student in their learning pace, and learning way. The project will use a virtual learning model and personalized achievement process.

Experience and Expertise of the organization in the project’s subject area

The school takes part and developed the activities as associated partner in Erasmus+ KA2 Strategic partnership projects:

- “Parsifal- the legends researcher” 2018-2020
- “TIK - Tradition & Innovation @ Kindergarten” 2017-2019. The project as Parsifal project also develops activities related to the legends and their presentation, cultural analysis and exchange of good practice in international level.
- HealthEDU 2016-2018. Project involves a lot of pre-school and primary school education institutions, cooperates on activities and results development.
- GoScience. 2017-2019.
- “Videogames for Teachers” (V4T) 2017-2019
- “E-Learning from Nature” 2015-2017.

School was invited to participate as beneficiary in the cross-field strategic partnership project “Future Youth Schools Forums” (FYS-Forums) (Nr. 2015-UK01-KA201-013456), which aims to create a model for school led global citizenship youth forums.

In 2015 school was nominated as Microsoft showcase school, 9 teachers became Microsoft education experts.

Contributions that can be provided to the project

- Participation in research in the project and developing intellectual outputs
- Administration of the project activities and finances ensuring correct management, as well fluent collaboration with project coordinating and managing institutions.
- Involvement of associated partners/beneficiaries and other needed institutions of the project and ensuring collaboration with them.
- Producing needed reports
- Participating in project dissemination, evaluation, quality ensuring activities
- Developing project results and other needed activities

Reasons of involvement in the project

We seek to achieve the aim and objectives related to the project and to develop activities together.

We also seek to get and to share our practise and experience with other European institutions.

Within the project we seek:

- To gather information in the project which will contribute to the development of necessary competencies so that the school management teams, bilingual programme coordinators, and teachers in bilingual secondary schools following a CLIL-based model can inform and help families before they enrol their children in bilingual schools and once they have been enrolled.
- Strengthen the cooperation and the creation of networks between academic organizations and the third sector and public administrations dealing with migrant women integration
- Encourage dialogue and the exchange of knowledge to raise awareness about human mobility and gender in Europe and promote social, labour and citizenship participation and integration of the migrant population.
- Create transnational network of secondary schools that will be directly involved in the project activities as associated partners.

As well for teachers, researchers, students benefit will feel on rising their qualification (to teach and train students on project's topics, to develop activities together).

Contact Person's Experience and Expertise

Vida Drąsutė since 2006 is Project manager. So far she was involved into more than 40 International projects in different areas, 3 of them National projects, and in 7 of the projects as coordinator. She is an initiator and coordinator of Erasmus+ KA2 Strategical partnership project HealthEDU (which is developed by 7 EU partners), were more than 160 EU educational institutions, such as kindergartens and primary schools, kids educational centers are involved as beneficiaries). She is experienced in projects management, formal and non-formal education improvement and development analysis of educational possibilities, quality, adaptation of different methodologies in various education levels, development of STEAM, critical thinking, e-learning and tools for e-learning encouragement in educational institutions, organization of courses, collaboration with different educational institutions.

She is a board member of Lithuanian Distance and eLearning Association and evaluator of e. learning programs provided by different institutions. She also works in the development of new learning approaches based on the use of innovations and creativity in a wide range of educational and training contexts, including pre-primary, primary, secondary and higher education, and vocational and continuous training.

Gediminas Grėsius is geography and history teacher at Kauno Jono ir Petro Vileišių school. He is Microsoft Innovative Educator expert since 2015. He participated in E² - Microsoft International Educator Exchange event in 2016 Budapest, Hungary. Three years year by year he had an open class lessons in biggest school education event in Lithuania – “Mano mokykla” (En., My school) exhibition. Into his lessons, teaching process he includes innovative active methods and ICT: using tablet computers, Microsoft office programs designed for teaching like Onenote, sway, Forms, as well as using other innovative methods like Minecraft education edition – recreating Baltic Settlements, dessert oasis, ancient greek cities; Skype calls to classrooms all over the world, for example – Nigeria, Iceland, New Zealand, USA, Japan, Georgia and so on. Each year over 50 hours in participation of various seminars and webinars in Lithuanian and English including those that can be found in Microsoft education community website, while conducting practical seminars to teacher about using ICT in class. He was and is involved into EU projects' such as E-learning from Nature, GoScience, Videogames for Teachers, activities. In 2018 he got the nomination of the year as “The best teacher in Kaunas city”.