Fundatia EuroEd

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Type of organisation:

SME ☐   School ☐   University ☐   Public Authority ☐
Training ☐   No Profit ☐   NGO √

Other (Specify)

Fields of action:

SMEs √   Youth √   Universities √   Public Authorities ☐
Equal opportunities √   Schools √   Unemployed √

Other (Specify)

Description of the organisation

EuroEd Foundation came into being as an organisation in 1992, with the support of the Soros Foundation and the British Council Romania. EuroEd Foundation is a non-profit organisation located in Iasi, Romania. EuroEd it delivers educational services to all age categories and developed a series of programmes, including language courses and international training courses for language teachers and professional trainings in field of tourism, IT, mentoring, communication, etc.

EuroEd's relevant experience lies with co-ordinating and participating in EU funded projects, as well as in strategies and methodologies of co-operation at local, regional, national and trans-national level.

In 1998, also as a result of constantly growing services and addressability, we founded Centre for European Integration, through which until now, EuroEd Foundation co-ordinated and implemented over 100 national and international educational projects. Projects implemented are in the field of: learning languages for specific purposes, online resources, educational materials, games and drama techniques, networks, employability, development of competences for job profiles, social inclusion, medicine, motivation and support, promoting quality in developing European projects, sports, social responsibility and volunteering, etc.

With passion, professionalism and consistency, we have gained the statute of being the most important non-governmental educational institution in north-eastern Romania. We are a founder member of QUEST (The Romanian Association for Quality Language Services), which is an associate member of EAQUALS (the European Association for Quality Language Services).

Our projects have been awarded European distinctions of the highest level: 11 international awards in the last 5 years for the quality of its projects: 10 European Label Awards and a Worldaware distinction. Two of the projects led by EuroEd were selected by the EU Commission as examples of best practices in its collection called LINGO.

Mission Statement - EuroEd Foundation aims at supporting the reform processes of civic society by promoting high-quality standards in accordance with European Community requirements in the field of education, civil society, public policies, youth, law, culture, mass media, and regional development. Through its initiatives, EuroEd Foundation intend to act as a regional catalyst for debating and developing regional and international projects which should facilitate exchange of ideas and experience in the field of democracy and European Integration.

Centre for European Integration promotes activities oriented towards educational, public, social, business, juridical and cultural policies aiming at improving the provision of educational services and products, of economic policies, supporting the social categories at risk, defending human rights and strengthening regional cooperation. The projects coordinated and implemented by the Centre for European Integration serve the needs of the community and are circumscribed or complement the range of specialized services provided by the other departments of EuroEd Foundation.

One of EuroEd's goals, when engaging in a project, is to develop project deliverables which benefit the clients and beneficiaries of the organization. Thus, the deliverables of projects developed are piloted, streamlined and adapted as necessary to the use of the beneficiaries of the departments of the institution. By doing this, EuroEd aims to have a strategy of development which always relies on innovation and consolidation of EuroEd Foundation as a carrier of innovative good practices for the services it delivers.

Experience of the organization in previous European projects

EuroEd's current and past projects are focused on:

Language Learning:

ELSTI – European Languages for Secretaries. The project focused on developing skills in business communication and cultural awareness in the following languages: English, French, Italian and Spanish. (Leonardo Da Vinci – Transfer of Innovation) http://www.eurobusinesslanguageskills.net/

TOOL TIPLS – Tool to improve transparency of professional foreign language skills. The aim of the project was to develop the tool to improve transparency of professional English language (as lingua franca) skills in the selected target sectors of the Hospitality industry. (Leonardo Da Vinci – Transfer of Innovation) www.tool-tipls.eu

LRE - Language Rich Europe. The project will carry out professional research that will result in an innovative and interactive measurement tool called the "Index of Multilingual Policies and Practices in Europe". This Index will help visualise the role of and support for multilingualism in the participating European countries and highlight good practice. (KA2 Languages - Multilateral Networks) http://languagerichblog.eu/

ISPY – Online Networking Platform for Language Learning. The main output of this project is the development of an online networking platform for learning languages. The platform allows interaction between learners from different countries who will work together to learn a new language via problem-solving challenges and tasks in an authentic and real time setting. (KA2 LANGUAGES - Multilateral Projects) www.ispy-project.eu

Networks:
APLANET - Autonomous 'Personal Learning Networks' for Language Teachers. APLANET is a European Union funded project to help language educators who are not yet using social networks to understand: What are social networks for language educators?, Why they should use them?, How they can get involved?. (KA2 LANGUAGES - Multilateral Projects) http://aplanet-project.org

Lingu@net Worldwide. Lingu@net EU was developed over the last 12 years with support from the EU (in 1998-2001, and 2003-2006). In 2007 it was awarded the MERLOT prize for being 'exemplary on-line learning material for all disciplines' (www.merlot.org) and in 2008 Lingu@net EU was awarded the European Commission's Gold prize in the "European Lifelong Learning Awards for quality in mobility". (Life Long Learning Programme - Key Activity 2) www.linguanet-worldwide.org

ENIL – European Network for Intergenerational Learning. Examples of good case practice regarding the development of the inter-generational learning component in schools, the positive impact that active involvement (in the form of volunteering) of parents and grandparents has. (Grundtvig Multilateral Networks)

Social Inclusion/ Inclusive education:
SMILE - Scaling up the Model for Inclusive Learning in Europe https://www.smileproject.eu

MyStory – creating an ICT-based inter-generational learning environment. The project aims to empower seniors to learn basic technical skills via intergenerational learning, to gain access to new learning opportunities and make contact with different social categories facing the risk of social exclusion (i.e. internetsavvy younger generations who face a risk of exclusion due to overexposure to ICT). (KA3 - ICT) www.mystories.eu

Fiesta - Facilitating Inclusive Education and Supporting the Transition Agenda.
FIESTA focuses on achieving effective transition through collaborative working for children with SEN.
(Comenius) www.fiestaproject.eu

INTEGRA – Migrants' Integrating Kit. The aim of the project is to work together with social partners such as migrant communities and financial institutes to create a Europe wide network of relevant institutes in order to reach migrants in partner countries to improve their integration into local society by providing them with opportunities to gain language skills on basic financial matters. (Grundtvig Multilateral Projects) http://www.integra-project.eu/

Preventing bullying or school drop-up
Art Against Bullying - This project seeks to provide a needed practical resource for teachers, education providers, and targets to address the issue of ESL by tackling the barriers presented by bullying; tying in with the Europe 2020 strategy for smart, sustainable and inclusive education. (KA2 http://art-against-bullying.eu)

I am not scared - The objectives of this action are to achieve comparative analyses of educational systems in the EU, with a view to ensuring an adequate supply of comparable data, statistics and analysis to underpin lifelong learning policy development, as well as to monitor progress towards objectives and targets in lifelong learning and to identify areas for particular attention. (KA1 Policy Cooperation And Innovation Studies and comparative research) http://iamnotscared.pixel-online.org

Stay@School - The aim of the Stay@School project is to transfer the successful experience of the School Inclusion project providing European school teachers with the necessary skills to prevent early school leaving. (Transfer of innovation) http://projects.pixel-online.org/stayatschool/info/index.php

Non4Lesl project funded by the German National Agency. The main aim of the project is to prevent early school leaving through the recognition of non-formal learning and the production of a tool for the validation of the skills acquired through informal educational paths. Website: https://www.non4lesl.eu/

School&Work project funded by the Italian National Agency. The main aim of the project is to create synergies between the world of work and the school in order to prevent the early school leaving phenomenon. Website: http://schoolandwork.pixel-online.org/

Not Only Fair Play project funded by the European Commission. The main aim of the project is to promote the physical activities at school as a mean to foster social inclusion and prevent early school leaving. Website: http://notonlyfairplay.pixel-online.org/

WWW – We Welcome Work funded by the Romanian National Agency. The main aim of the project is to offer non-formal learning opportunities for young people so as to support their employability and entrepreneurship, also providing innovative career orientation strategies. Website: http://wewelcomework.eu/

Innovative teaching methods
VR@School - Future schools using the power of Virtual and Augmented Reality for education and training in the classroom https://www.vr-school.eu

Parsifal - The main aim of the projectis to improve secondary school students' achievements in literacy and digital skills making reference to the cultural heritage surrounding the students https://parsifal.pixel-online.org

E-Classes- The project was funded by the Erasmus+ Programme, KA2 - Strategic Partnership for vocational education and training. It wants to help the VET teachers to revising and strengthening the professional profile and improving the attainment of young people, particularly those at risk of early school leaving and with low basic skills, developing a methodology especially focusing on the use of ICT. Website: http://e-classes.eu/

Early age teaching-leaning
Experience a tale - The main aim of the projectis to reveal the value of the senses to the further development of individuality and creativity in the search for expression through stories, fairy-tales, theatre and to encourage preschool teachers to create, tell and integrate selected, up to date, fairy-tales and stories which foster correct kid's individuality development process to everyday education. (Facebook: @Experience a tale)

Webs of Stories - The project attempts to promote a culture of positive and inclusive attitudes through developing and / or improving the pupils' ever so necessary literacy competences.

Telespa - Teaching learning spaces competence from early childhood education -

BILFAM – Let's become a bilingual family!. The project focuses on developing an international program in which parents can study foreign languages alongside their children. (KA2 LANGUAGES - Multilateral Projects) http://www.bilfam.eu/

Institutional formation – SMEs
In-CLASS - International Communication and Language Assessment. The project aims to enhance the competitiveness of international SMEs within the partner countries by assisting them to identify language and culture barriers which arise from cross-border trade, and/or the development of a multilingual workforce, and to find specific costed solutions to address communication difficulties by the provision of an effective communication audit scheme for SMEs. (LEONARDO DA VINCI, Multilateral projects for Development of innovation) www.inclass-project.eu

UEmploy – Consultancy for Employment Inclusion. The focus is modern rehabilitation, a range of services and processes designed to enable all disabled people to live their lives as fully as possible. For organizations, SMEs and professionals the project provides an opportunity to introduce/train innovative employment inclusion and rehabilitation approaches for people with disabilities. (LEONARDO DA VINCI, Multilateral projects for Development of innovation) www.uemploy.eu

Non-Formal Education
Tiramisu - The main aim of the projectis to improve skills and competences of school teachers by developing and testing at EU level an innovative transnational training course on First Aid and health and safety practice based on simulation approach. (https://tiramisu.pixel-online.org)

GlottoDrama - is the 3rd step of a long term strategy aimed at developing a new methodology for teaching foreign languages through Drama & Theatre. The general methodological objective is to reinforce the motivation of the students, involve their whole personality with a holistic approach (mind and body, verbal and non-verbal codes) going beyond a formal concept of language competence and improving their real communication skills when performing context-based and pragmatic tasks.(Transfer of Innovation) http://www.glottodrama.eu/

ESEDI – Escenario Europeo de Idiomas. Esedi aims to improve teaching and learning foreign languages in Europe through the development of a new material: a multilingual theater play with focus on difficulties in language learning motivation. (KA2 LANGUAGES - Multilateral Projects) www.esedi.eu

Going Places - The Going places project aims to address both European and National priorities, which mainly support the development of the quality and attractiveness of VET systems, by addressing learners through enhancement of teacher/trainers' skills and competencies in both VET and IVET. (Leonardo Da Vinci Transfer of Innovation) http://www.going-places.eu

LIS – Languages & Integration through Singing. In order to encourage innovation in education and to facilitate the integration with a view to enhancing and improving communication and intercultural interaction and understanding, LIS project aims at producing, testing, optimising and evaluating teaching material for Italian, Russian and Romanian as foreign languages explicitly using songs, supported by audio-visual materials, multimedia and electronic communication. (Leonardo Da Vinci – Grundvig) www.languagesbysongs.eu

Promoting quality in the development of European projects
NELLIP - Network of European Language Labelled Initiatives and Projects. The NELLIP project has the aim to promote quality in language learning through the application of the quality criteria used to award the European Language Label. (Key Activities 2 Languages – Multilateral Networks) http://nellip.pixelonline.org/info

EU competences recognition
Open Badges - The main aim of the projectis to assess, develop and promote the common EU platform for digital badges, targeted at adult education.(http://eu-obp.eu/)

EntreComp Certificate - The main aim of the projectis to produce an easy to navigate online platform which uses the EntreComp Framework as an accessible curriculum for school and college students to work through experientially and autonomously, leading to a recognised Certificate endorsed by Lancaster University. https://entrecompcertificate.eu/

Inter & Multi culturality
ART – Art as the identity of a country and as a universal pattern which all European countries can share. The emphasis of this project is on art as an expression of man's creative ability, not only regarding the main types of art such as painting, sculpture and architecture, but also as craftsmanship; the transformation of materials into final products which originally grew out of a necessity to create everyday items and then developed into the production of high quality articles thanks to man's individual skills. (Life Long Learning Programme – Grundtvig Partnership)

INCrEAsE - The main aim of the projectis to strengthen intercultural communication (ICC) of adult educators working in various formal & non-formal educational settings in order to help them to overcome the challenges arising from their everyday work with multicultural & multilingual learners' populations. (https://increase.grant.umfiasi.ro/)

European Projects in the field of STEAM teaching
CLIL4STEM - The main aim of the projectis to address students under achievement in English as L2 and in STEM subjects through the promotion of an effective strategy for teaching STEM, combining them with the CLIL approach. https://clil4steam.pixel-online.org/

Anthropocène - The main aim of the projectis to help prepare young people to the new environment (economic and digital acceleration) allowing them to study how political, societal and educational spheres address these challenges and to raise awareness in the educational sector. (https://anthropocene.pixel-online.org/)

MathE - The main aim of the project is to promote tools to allow students to learn and practice math outside/inside

the classroom whenever they wish to and at their individual pace. https://mathe.pixel-online.org/index.php

GOERUDIO- European Life Long Learning Programme KA4 Subprogramme: project "Goerudio" funded by the European Commission (DG Education and Culture). The main aim of the project is provide science teachers and students with innovative teaching and learning methodologies for scientific subjects http://goerudio.pixel-online.org/ .

E-learning from Nature project funded by the Italian National Agency. The main aim of the project is to promote a proactive students' approach to scientific subjects learning. Website: http://enature.pixel-online.org/

GoScience- The project was funded by the European Commission in the framework of the Erasmus+ Programme, KA2 - Strategic Partnership in the field of School Education. The aim of the GoScience European project is to promote students' creativity with the aim of making scientific knowledge better understandable and increase their functional literacy in STEM subjects. Website: http://www.goscience.eu/

European Projects in the field of Medicine
HOPE - How Oncogenetics Predicts & Educates - The focus of the project is to raise awareness on the importance of the existence and expansion of oncogenetics, as a discipline depending on advances in understanding genes associated with inherited susceptibility to common adult malignancies. https://hope.projects.umfiasi.ro

Alcmaeon - The main aim of the project is to innovate the teaching of medical history with a new educational approach, the object-based learning, and to work in a better integration of historical, ethical and psychosocial components of medical humanities. https://alcmaeon.pixel-online.org/

Med&Lang Palliative Care funded by the Romanian National Agency. The project focuses on communication skills in a foreign language for supporting the teaching processes of the medical lecturers at higher education level, with a specific focus on palliative cares. Website: http://www.medlang.eu/

ZOE - Zoonoses Online Education funded by the Lithuanian National Agency. The project aims to create teaching resources in the field of veterinary medicine focusing in particular on the identification, monitoring and control of malaria. Website: http://zoeproject.eu/

VOICE - Vocational education and training for speech and language therapists and parents for rehabilitation of children with cochlear implant on how to speak, developed under Erasmus+ KA202 programme (Strategic Partnerships for vocational education and training).

Experience and Expertise of the organization in the project's subject area
For the efficient implementation of the project EuroEd will bring he following competences:
- experience in European projects
- experience in developing non-formal learning methodologies, instruments and activities
- experience in researching processes
- experience in creating videos based on real life situations, testimonials, interviews
- experience in developing trainings through innovative and interactive methods
- experiences in language teaching and language experts
- establishment of strong partnerships with schools, teachers, students
- experience in promoting the use of the ICT in educational process
-experience and expertise in projects developing educational resources, training materials and platforms for development of key competences for youths
- experience in supporting the youths for developing key competences for the job market
- host of youth exchanges and learning/teaching/training activities for youths
- experience in developing multimedia resources and open online courses
- experience in adapting teaching/learning materials for different educational contexts/disciplines
- experience in trained teachers in innovative approaches for teaching and experience in developing interactive educational scenarios
-experience in promoting common values, civic engagement and participation for youths

through the projects:
- EntreComp Certificate
- Digital Competences For New Jobs: Young People (With Fewer Opportunities) Fight Unemployment– DC4JOBS (2017-1-DE04-KA205-015273)
- Get ConNEcteT to the job market (2017-1-ES01-KA204-038304)
- SEED - Sectors United For Fostering Employability Of Young Adults Through E-Work Development (2015-1-HU01-KA204-013503)
- Apprentice Preparation Training - New Approaches in Managing the Transition from Education to Employment (2016-1-UK01-KA202-024558)
- ACT - Active and responsible citizen = flourishing future society (GRU-11-P-LP-299-IS-LT)
- CVE - The Corporate Volunteering as a bridge between the world of work and schools – training for schools leaders, teachers and other school personnel (517833-LLP-1-2011-1-PL-COMENIUS-CMP)
- Intercultural Competences for Adult Educators working with Multicultural and Multilingual Learners (2019-1-RO01-KA204-063872)

Contributions that can be provided to the project

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Reasons of involvement in the project

Bilingualism was a debatable topic in the '90s Romania when most people believed that it would bring about difficulties in learning and its benefits were simply linguistic. Nowadays, positive learning experiences in bilingualism have dramatically changed people's attitudes. Despite these positive views and foreign language programmes bilingualism has been the topic of many studies in Romania. EuroEd, being an international language centre also, and having a private school with intensive study of modern languages, we have a big and continuous interest in the objective of the present project, to offer help of secondary school headmasters and teachers, to deepen the views, impressions and needs of the parents in monolingual societies with implemented bilingual education programs, and to establish synergies from societies with greater experience in everyday bilingualism and bilingual education programs in a foreign language.

Contact Person's Experience and Expertise

Andreea Ionel – Holds a Bachelor degree in Social work and an MA degree in Social planning and supervision. Since 2009 is working as Project Manager at EuroEd Foundation and School. Other job positions: Instructional Designer, Operator Introduction, Validation and Data Processing (ICT Expert), Job Club Coordinator - professional advisor. Presently is the coordinator of the EuroEd International projects Department, managing an average of 15 project yearly. Experience in programmes like Grundtvig, Lingua, Leonardo da Vinci, Phare, Erasmus+ and other tenders. She has an extensive experience in writing (over 10 projects submitted received the grant), managing and implementing EU projects in various fields (over 70 EU projects implemented) and a wide experience in preparing and delivering public presentations and trainings at national and international level.