



< Sessions

Concluded 24.06.21 | 1:15 PM - 2:25 PM

Session: Interactive session: Multilingualism in the Classroom

[Join the Zoom meeting](#)

13:15-13:25
Colin Reilly, Hannah Gibson, Nancy Kula and Tracey Costley: Multilingualism and education: comparing policy and practice in Botswana & Zambia

13:25-13:35
Andreana Pastena: Undergraduates' plurilingual repertoires and in-class translangual practices in a multi-dimensionally internationalized classroom

13:35-13:45
Inmaculada Senra-Silva, Rubén Chacón-Beltrán and Diego Ardura-Martínez: BiMo: Bilingualism in Monolingual Contexts

13:45-13:55
Sugene Kim: Japanese L2 learners and their teachers' attitudes toward translanguaging in an EMI context: A qualitative study

13:55-14:05
Sugene Kim: Japanese L2 student writers' translanguaging in written peer feedback

14:05-14:15
Amanda Brown, Robert Lally and Laura Lisnyczyj: Monolingual versus multilingual classroom practices in English for academic purposes: learning outcomes, student attitudes, and instructor observations

14:15-14:25

Talks Attended **44** Chat

Concluded

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Multilingualism and education: comparing policy and practice in Botswana & Zambia

Concluded

1:25 PM — 1:35 PM
Undergraduates' plurilingual repertoires and in-class translanguaging practices in a multi-dimensionally internationalized classroom

Concluded

1:35 PM — 1:45 PM
BiMo: Bilingualism in Monolingual Contexts